

Alphabet Hopscotch

Objective

Students will improve gross motor and letter recognition skills in a fun, active way.

Ages

3-6 years old

Materials

- Sidewalk chalk
- Large area to draw the hopscotch game board

Setup

Use sidewalk chalk to draw the hopscotch grid and label each square with a different letter of the alphabet.

How to Play

1. Introduce the activity to the students and explain that they will be playing hopscotch with a twist—they will hop on letters instead of numbers!
2. Call out a letter and have the students hop one at a time to that letter.
 - a. If they hop to the wrong letter or are unsure of what to do, point to the letter, talk about its shape, and/or model how to hop to it.
3. When they get to it, encourage them to say the letter name out loud.
 - a. Optional - have them say the sound associated with that letter.
4. After each child has had a chance to jump, call out a new letter and repeat the process.

Variations

- For more advanced students - call out a sequence of letters and have them hop in order, saying each letter name and/or sound along the way.
- Focus on letter sounds - instead of calling out a letter name, call out a letter sound and have students hop to the letter that represents that sound.
 - When they get to the letter, encourage them to say the letter name and sound.
 - Challenge them to come up with a word that begins with that letter or sound.